

Mason Classical Academy - Kindergarten Curriculum Map

Month/Subject	Core Knowledge Poetry	Core Knowledge Literature	CK Sayings	Grammar, Writing, Spelling & Phonics	Math	Science	History	Art	Music	Spanish
Aug./ Sept.	1. Time to Rise 2. Happy Thought 3. Hickory, Dickory, Dock 4. Early to bed 5. Diddle, Diddle, Dumpling	1. The three Little Pigs 2. Goldilocks and the Three Bears 3. The three Billy Goats Gruff	April Showers bring May flowers.	Riggs: Phonograms; Oral Phonemic Awareness. Initial, medial, final sound, segmenting, blending, rhyming, deletion, substitution. Awareness of Print, Habits of Working and Thinking, Ready to Learn (Write) Position (holding hand and writing hand). "a-e"	Numbers, Writing Numbers, Colors, Graph and Sorting	Plants and plant growth	1. Planet Earth 2. Oceans and Continents 3. Compose Rose	Overview of Art, what is an Artist, first artists - Cave Paintings; Collage	Elements of music: rhythm/ beat: -steady beat -accent on beat	Greetings, school vocabulary (teacher, student), Literature: Margaret and Margarita and Cuando Estoy, Sonrisas Songs 1-6, Colors, Head, shoulders, knees, and toes
October	1. A Diller, a Dollar 2. Hey Diddle Diddle 3. Little Bo Peep 4. Little Boy Blue	1. Momotaro: Peach Boy 2. The Little Red Hen 3. Chicken Little	Better Safe Than Sorry	Continue Riggs: Phonogram Awareness, Continuing Oral Phonemic Awareness, Pencil Grip, Clock Letters (see it, hear it, write it, say it) "f-i"	Ordering Numbers 1-10, Ordinal Position to 4th, reading AB Color pattern	Plants and Seeds We Eat	1. Asia 2. Europe 3. Africa 4. South America	Elements of Art, color, using primary color, the color wheel	Elements of music: rhythm/ beat: -rhythmic patterns -short and long sounds -rests	How many are there? There are...how do you feel? Feelings: happy, sad, well/fine. Numbers 1-10. Colors: white, black, brown, red, orange, yellow, green, blue, purple. Day of the Dead. Books: The Hungry Caterpillar.
November	1. Baa, Baa, Black Sheep 2. One, Two, Buckle My Shoe 3. Rain, Rain, Go Away	1. Little Red Riding Hood 2. The Story of Jumping Mouse 3. The Bremen Town Musicians	Do unto others as you would have them do to you	Continue Riggs: Phonograms "j-m"	Measurement, Money, (pennies) time (to the hour)	The Four Seasons and Weather	1. Australia 2. Antarctica 3. North America	Warm and cool colors, color mixing, sponge and brush painting. Discuss Diego Rivera's art	Elements of music: melody/pitch: -high/ low -pitch direction -intro. to Solfegio	What day is it? Today is...., Days of the week, What month is it? It is...What season is it? It is...., months of the year. Book: Un recorrido por las estaciones.
December	1. It's Raining, It's Pouring 2. April Rain Song 3. The More It Snows	1. The Ugly Duckling 2. Tug-of-War	A dog is a man's best friend	Continue Riggs: Writing (sound to print) and Reading Fluency (print to sound), Review of sounds a-m. Phonograms "n-p"	Counting by 10s, Money (dimes), Identifying numbers 0-20	Storms	1. Your Country 2. The American Flag 3. Our Country Long Ago	Dots, Lines, Line Book: kinds of lines	Element of music-dynamics: -loud/ soft	Weather and temperature, more body parts, clothing. Book: De la cabeza a los pies by Eric Carle.
January	1. My Nose 2. Roses are Red 3. Mary, Mary, Quite Contrary 4. Tommy	1. Cinderella 2. The Wolf and the Seven Little Kids	The early bird gets the worm	Continue Riggs: Phonograms "q-t"	Length (shorter and longer) Math Vocab. Counting nickles	Animals and their Needs	1. The First Americans 2. Christopher Columbus	Sculpture, Native American totem poles; clay turtles; Alexander Calder Mobiles	Element of music: tempo: -fast/slow Camille Saint-Saëns, Carnival of the Animals	Winter clothing, Family members,

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February	1.Jack and jill 2.Jack Be Nimble 3.There Was a Little Girl 4.Little Miss Muffet	1.King Midas and the Golden Touch 2. Snow White 3.How Many Spots Does a Leopard Have?	Great oaks from little acorns grow	Continue Riggs: Phonograms "u-x"	Telling Time Counting by 2s, 5s, and 10s	The human body	1.Reaching Land 2.Pilgrims	Looking at and talking about works of Art. Discuss Pieter Bruegel's Art and do reactionary drawings	Element of music: harmony: -singing in 2 voices	Good morning, afternoon, night, simple phrases: lie down, go to bed, close your eyes and wake up. Book: Buenas noches, luna.
March	1. Georgie Porgie 2. Humpty Dumpty 3. Little Jack Horner 4. Mary Had a Little Lamb	1. In Which Pooh Goes Visiting and Gets into a Tight Place 2. The Velveteen Rabbit; or, How Toys Become Real	Look before you leap	Continue Riggs: Phonograms "y-z" Mid-March, introduce "A" with "a". Practice clock language of instruction. (Tall clock letters and short clock letters)	Pattern (ABBC) Pictographs, Geometry (Tanagrams)	Taking care of the earth	1. Happy Birthday America! 2. Presidents	Patterns - a principle of Art. Learn about Henri Matisse.	Element of music: form: -AB,ABC, etc. -call and response -same/different	Where is...? He/she/it is here, He /she/it is not here. Do you like? Yes, I like. No, I don't like. Book: Dónde esta Spot?
April	1. Hot Cross Buns! 2. Simple Simon 3. Old Mother Hubbard 4. Old King Cole	Aesop's fables's: The Lion and the Mouse, The Grasshopper and the Ants, The Dog and his Shadow, The Hare and the Tortoise	A place for everything and everything in its place	Continue "C c-Z z" with handwriting instruction	Subtraction (Some, Some More, Some Went Away)	Magnetism	1. George Washington 2. Thomas Jefferson 3. Abraham Lincoln 4. Theodor Roseveldt	Prints, scribble art, string art. Japanese drawings	Element of music-timbre -recognizing instruments by sound: -piano -violin -guitar	Comparisons: big, medium, small. Is it big or small? It's big/medium/small. Book: Ricitos de oro y los tres osos. Good, bad, that's great! that's bad!
May	1. Sing a Song of Sixpence 2. Ladybug, Ladybug 3. Three Blind Mice 4. Jack Sprat	American folk heroes and tall tales: Johnny Appleseed, Casey Jones	1. The Three Little Pigs 2. Goldilocks and the three bears	Riggs: Spelling, Blending, CVC...	Money (Sorting Coins) Geometry (3 dimensional objects) Guessing and Checking	Science biographies: George Washington Carver, Jane Goodall, Wilbur and Orville Wright	Symbols and figures of America: American flag, Statue of Liberty, Mount Rushmore, the White House	Shapes in art and in nature. Shapes in Geometry, Miro's Art, Mary Cassatt's Art	Element of music-timbre -recognizing instruments by sound: -flute -trumpet -drums Morning In the Hall of the Mountain King	Clean, dirty, Is it clean or dirty? It's clean, it's dirty. Book: Las buenas acciones de Clifford and Harry, el perrito sucio.
June	1. See Saw, Margery Daw 2. Three Little Kittens 3. There Was an Old Woman Who Lived in a Shoe 4. Star Light, Star Bright	Review	Review sayings	Riggs Review	Review	Review	Review	Winslow Homer's Art; review elements and principles used	Element of music-moving responsively to music/ putting together all elements	Review

Core Includes the following. Why is poetry knowledge important for KS1 children? Reading and writing poetry is a fun way to improve language skills and experience different representations and points of view. Poetry expands the imagination, encourages creativity and helps develop empathy and sensitivity. Your KS1 children are going to learn a lot from reading poems, so here are some great poems about education, reading and knowledge itself that you can use in teaching poetry KS2: My teacher wasn't half as nice as yours seems to be - Roald Dahl. Learn about Dahl with our fantastic Roald Dahl PowerPoint KS2 to engage your class in his work. Mother Poems Mothers Day Poems Rain Poems Nothing Gold Can Stay Poetry Unit Teaching Poetry National Poetry Month Slam Poetry American Poets. Nothing Gold Can Stay Poems | Academy of American Poets. What Is Africa, Countee Cullen, Poems, Core, Knowledge, Consciousness, A Poem, Verses, Poetry. Writing Lesson Plans Writing Lessons Robert Browning Chapter Summary Study Notes Poetry School Books Livros. SparkNotes: Robert Browning's Poetry: "My Last Duchess". The Core Knowledge Sequence represents our effort to identify and describe the specific core of shared knowledge that children should learn in U.S. schools. What is the Core Knowledge Sequence? Educational excellence and equity require a coherent, cumulative, knowledge-based curriculum. This basic principle inspired the Core Knowledge Foundation to undertake the long process of research and consensus-building that led to the development of the Core Knowledge Sequence, the blueprint for knowledge-based schooling. The Core Knowledge Sequence represents our best effort to identify and describe the specific core of shared knowledge that all children should learn in U.S. schools.