

COURSE SYLLABUS

Theology 6701

1SEM/2014-15

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I. PROFESSOR AVAILABILITY

Appointments may be made with the professor between the hours of 9:00-10:00 a.m. Tuesday-Friday and 1:00-3:00 p.m. Wednesday-Thursday and 9:00-11:00 on Friday. Students may feel free to drop by the office without an appointment. However, please remember that I have other seminary responsibilities such as classes and committee meetings. If you are unsuccessful at seeing me through a casual drop in, make an appointment with the secretary.

II COURSE DESCRIPTION

TH6701 is a study of the first half of Systematic Theology. Systematic Theology is the formal presentation of the Christian Faith in its doctrinal expression. The course covers the Introduction to Systematic Theology, and the doctrines of Revelation and Inspiration, God, and Man and Sin.

III. COURSE REQUIREMENTS

1. As to Texts:

- 1) The basic text will be Wayne Grudem, *Systematic Theology: An Introduction to Biblical Doctrines* (Zondervan: Grand Rapids, 1994).
- 2) A supplementary text will be Jimmy A. Millikin, *Christian Doctrine for Everyman* (KRB Books, Marion, AR, 1976; rev. Crossbooks, Bloomington, IN, 2011).

2. As to Attendance:

The attendance requirements are stated in the seminary bulletin. These requirements will be strictly followed.

3. As to Exams:

- 1) Regular brief objective quizzes will be given over the textbook reading assignments. These quizzes may not be made up. However, a student may miss two of them without penalty. The accumulative score on these quizzes will constitute approximately one-fourth of the basis for the term grade.
- 2) Three unit exams will be given. The dates are given on the class schedule. Occasions may arise that may result in changing one or more of these date, but due notice will be given. Each of these exams will be worth one hundred (100) points. All together will constitute approximately three-fourths of the final grade.

4. Collateral Reading.

Each student will read five hundred (500) pages beyond the textbook. Sources are other books or articles from theological works. The number and type is at the discretion of the student. However, at least three different authors of Systematic Theologies are required. A brief log should be kept on this reading, noting the source read, and pages read. A grade of (√), (√-), or (√+) will be given for the reading. Two hundred extra pages or more are required to earn a √+. A (√-) may lower a borderline final grade one letter grade, and a (√+) may raise a borderline grade one letter grade. Approximately one third of this reading is to be reported on each of the three sectional exams.

5. Class Participation.

The student is responsible for all material covered in class. It is imperative therefore that each student pay attention in class and seek to make some contribution. Reading or working on assignments for other classes is not allowed. Each student is expected to take notes and pay attention during class. Use of computers is permitted. If the student, however, uses class time to check e-mail, send/receive messages, play games, etc, he/she will be dismissed from class and will be charged with an unexcused absence.

IV. CLASS SCHEDULE

Week One: August 19-21

19. Founders' Days
20. Founders' Days
21. Introduction to Course.

Week Two: August 26-28

26. Introduction to Systematic Theology; **Grudem, 21-37**

- 27. Introduction to Systematic Theology/Revelation; **Grudem, 121-124; 149-152; Millikin, 18-22**
- 28. Revelation: General

Week Three: September 2-4

- 02. Revelation: Special
- 03. Inspiration: **Grudem, 47-51; 73-85**
- 04. Inspiration: Forming a Doctrine of Scripture

Week Four: September 09-11

- 09. Inspiration: Forming a Doctrine of Scripture
- 10. Inspiration: The Issue of Inerrancy; **Grudem, 90-100**
- 11. Inspiration: The Canon of Scripture; Grudem, 54-69

Week Five: September 16-18

- 16. FIRST SECTIONAL EXAM
- 17.
- 18. God: His Person; **Grudem, 186-190; Millikin, 24-25; rev. 27-28**

Week Six: September 23-25

- 23. God: His Person
- 24. God: Trinity; **Grudem, 226-257**
- 25. God: Attributes, Introduction; **Grudem, 156-160; Millikin, 25-26; rev. 28-29**

Week Seven: September 30-October 2

- 30. God, Natural Attributes; **Grudem, 160-173; 216-18.**
- 01. God, Natural Attributes; **Grudem, 173-179; 190-193**
- 02. God, Natural Attributes; **Millikin, 28-29; rev. 31-34**

Week Eight: October 07-09

- 07. God, Moral Attributes; **Grudem, 193-207; Millikin, 26-28; rev. 30-31**
- 08. God, Moral Attributes; **Grudem, 211-216**
- 09. FALL BREAK

Week Nine: October 14-16

- 14. God, Moral Attributes
- 15. God, Internal Works; **Grudem, 262-290**
- 16. God, External Works, Creation; **Grudem, 291-310**

Week Ten: October 21-23

- 21: God, External Works, Creation
- 22: God, External Works, Providence
- 23: God, External Works, Providence, Miracles; **Grudem, 255-371**

Week Eleven: October 28-30

28: Miracles; **Gruden**, 315-351

29.

30. **SECOND SECTIONAL EXAM**

Week Twelve: Nov. 4-6

05. Angels and Demons: **Gruden**, 397-433

06. Man, Introduction, Origin

07. Man, Origin; **Gruden**, 439-450

Week Thirteen: Nov. 11-13

11: Man, Uniqueness

12: Man, Uniqueness

13: Man, Unity, Constituent Elements; **Gruden**, 454-467

Week Fourteen: Nov. 18-20

18: Man, Constituent Elements; **Gruden**, 472-486

19: Man, Constituent Elements

20:

Nov. 25-27: Thanksgiving week

Week Fifteen, Dec. 2-Dec. 4

02: Man, Fall Sinfulness; **Gruden**, 490-511

03:

04: Man, Doctrine of Sin

Week Sixteen, Dec. 09-11

09: Man Doctrine of Sin; **Millikin**, 58-62; rev. 77-82

10: Man,

11

GRADUATION: Dec. 12, 7:00 p.m.

FINAL EXAMS: Dec. 16-17

V. BIBLIOGRAPHY

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Course description This course combines media studies and sociology and engages students in a cross-disciplinary investigation on the social implications of the changing media environment in China. By analyzing various forms of media and communication, including newspapers, television, film, advertising, the arts, and new media, this course examines the subtleties and dynamic interplay of evolving social, political, and economic forces and their prospects for the transformation of mass media and culture in China. Course Learning Outcomes 1. Identify and describe major factors that transformed