



Language Assessment - Principles and Classroom Practice

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Then, the characteristics and principles of CL are presented. The discussion of how collaborative learning differs from cooperative learning followed by some ideas of collaborative works in the classroom and how they are best practiced also complete the discussion. In addition, method for examining CL process including conversation analysis is discussed. Hence, the studentteachers must be ready to use informal assessment in classroom tasks "designed to elicit performance without recording results and making fixed judgments about a student's performance; This description of informal assessment goes hand in hand with the principles for formative assessment. Brown (2004) elaborated on this by explaining that formative assessment it is characterized by

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