



College of Education

*Preparing Professionals for Changing Educational Contexts***CED 450 Treatment of Addictions: Syllabus Spring, 2016**

Instructor Information: Roberta A. Miranda, MS, LCPC, LCADC, NCC, ACS, SAP

Email: roberta.miranda@unlv.edu

Secondary contact: through Messages within WebCampus

Virtual Office Hours: By appointment in WebCampus chat room or by phone
Physical Office Hours: I would be happy to meet with you on campus by appointment.**Instructor:** Roberta Miranda.**Email:** roberta.miranda@unlv.edu**Appointments:** Please send an email to request an appointment.**Course Description**

This course will provide an understanding of addiction issues and treatment modalities. Goals, principals, and methods of available treatments will also be examined. Treatment modalities explored will include: individual and group treatment, family treatment within traditional models of counseling and/or experiential approaches, within different levels of care. Treatment guidelines regarding working with special populations, including (but, not limited to): adolescents, gender-specific, and different race/ethnicities will also be addressed.

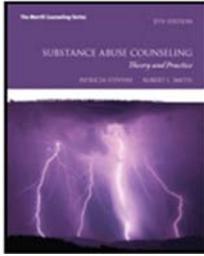
General Objectives

By the end of this course, the student will be able to:

1. Demonstrate a basic knowledge of addiction issues and its related terminology
2. Demonstrate an understanding of the principals and goals of treatment
3. Develop an understanding of treatment settings and different levels of care
4. Understand how ASAM plays a role in treatment recommendations
5. Demonstrate knowledge of different theoretical approaches used in substance abuse treatment
6. Demonstrate knowledge of different interventions used in treatment
7. Demonstrate an understanding of special populations in regard to treatment
8. Demonstrate an understanding of some ethical guidelines utilized in substance abuse treatment
9. Demonstrate an understanding of how co-occurring conditions may impact treatment
10. Write a comprehensive treatment plan and discharge summary for a client

Required Textbook

Title: Substance Abuse Counseling, Theory and Practice



Edition: 5

Author: Patricia Stevens and Robert L. Smith

ISBN: 978-0132615648

Supplemental Learning Tools

In addition to the textbook, you will be **may** be asked to purchase supplementary learning materials such as documentary and video materials that are copyright. This expense will be minimal and will not exceed \$20. Additionally, access to the internet to access links and/or recommended websites will be required.

Learning Activities And Evidence Of Achievement

Lectures and Text Material

Lecture notes are provided to supplement chapter/reading material each week and students will be expected to read all materials presented. These may include links to videos and supplemental reading material and there may be questions on the exams related to this supplemental material.

Discussion Questions (Submitted through the Discussions link in each module)

Discussion questions are posted for each module. It is expected that you contribute to the class discussion in a substantive way. The objective in an online discussion is to be collaborative, not combative. Please proofread your responses carefully before you post them to make sure that they will not be offensive to others. Treat the discussion areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more “traditional” classroom setting.

- By Wednesday at 10:00 p.m. of each week (except for the first week of class, study week, and final exam week), a substantive response to the Posted Discussion Question (200 word minimum) is due. Please review your work for grammatical errors. This will be worth 20 points.
- By Saturday at 10:00 p.m. of each week (except for the first week of class, study week, and final exam week), a substantive response to one of your classmates that he/she posted to the Discussion Question (150 word minimum) is due. Please review your work for grammatical errors and provide a thoughtful, comprehensive response.

- If your initial response is not submitted by Wednesday of each week, you will not earn the 20 points for that part of the assignment; however, you are still eligible to earn the 20 points for a response to your classmate(s). Multiple responses are encouraged to help in promoting the classmate “dialogue” for this course, as the responses with one another can serve as the richer piece of this course. In the WebCampus gradebook, the assignment will reflect a 40 point total.

Case Study, Treatment Plan and Discharge Plan Paper (Submitted through the Assignments link)

As the written requirement for this course, you will be asked to complete one paper that will incorporate a Case Study, Treatment Plan, and Discharge Plan. You may have completed a treatment plan for previous courses, so ensure that you read through the specific requirements in completing your paper for this course. A sample Case Study Write-up, Treatment Plan, and Discharge Summary will be provided for you in Webcampus. This assignment should be of post-secondary quality and be original in content. Total of 100 Points.

Additional information on this assignment will be made available in the “Assignments” Tab in WebCampus.

Turnitin: You will be submitting the treatment plan through Turnitin. This program evaluates the content for plagiarism. You will be required to ensure that your paper is at least 75% original content. When you submit your assignment, the Turnitin program will tell you the percentage of your content that is taken from other sources. This number should be no more than 25%. Please note that it takes up to 24 hours for the program to generate an originality percentage so you will want to complete your paper before the due date so you can revise and resubmit as needed. You can revise and resubmit for originality as many times as necessary before the due date (papers will not be graded until after the due date).

Late assignments: No late assignments will be accepted for this course.

Exams (Completed in the Assessments link)

A Midterm Exam and a Final Exam will be administered at the mid-point (approximately) and end of the semester (cumulative final). Each will be an open-book exam. You may refer ONLY to your textbook and any notes you may have taken. You may not consult any other sources, such as “Google search” or other people.

Each student will be given a unique, randomly generated exam from a large database, such that no two students will receive the same test. Questions and answers will also be random and jumbled to discourage people from working together. You must remember to SAVE your answers in the exam before submitting it. If you fail to save the answers, you will receive no credit for that attempt. Questions may also be taken from the supplementary course materials available in the Weekly Modules.

Assignment Changes: Although there will never be changes made in the objectives of the course, there may be modifications of the weekly assignments that vary from the syllabus. Assignment

changes take priority and supersede those in the syllabus. Pay close attention to the announcements in the course as this is where you will find these changes, if any need be made.

Performance Evaluation Rubrics: Please refer to the rubrics provided in the Webcampus link for assignments and assessments evaluation requirements.

Course Requirements / Due Dates

All assignments for course requirements must be submitted by due date provided in Course Schedule of the Syllabus. Assignments will only be accepted through Webcampus.

UNLV POLICIES

Important university policies regarding student conduct, religious holidays, and other topics are found under the “Let’s Get Started” tab on the course homepage. In particular, please read the policy about plagiarism.

Participation. Please check into the e-course at least *regularly* for new information, emails, and discussion postings. The course requires attendance at three in-classroom meetings. If you need to withdraw from the class, it is your responsibility to officially do so.

Discussions. The discussions are used to assist us in inquiry and reflection. Be respectful of others’ ideas. “Listen” carefully as you read their posts and respond in a way that builds on what has been said. Respond in a thoughtful and timely manner. It may be helpful to review the discussion thread thoroughly before entering the discussion. Be a lurker, then a discussant. Maintain threads by using the “Reply” button (vs. creating a new topic/post). Reply to posts directed to you. Use Netiquette. Remember, without facial expressions some comments may be taken the wrong way. Be careful in your wording. It may be helpful to use emoticons.

Announcements. I will post any announcements via WebCampus messages or under the “Announcements” section of the WebCampus course site. It is your responsibility to track all announcements on a regular basis.

Changes to Syllabus. I reserve the right to make changes to the syllabus if needed. I will inform you in a timely manner of any changes via WebCampus email or by posting a notice under the “Announcements” section of the WebCampus course site.

Religious Holidays Policy. Any student missing class quizzes, examinations, or any other class or lab work because of observance of religious holidays shall be given an opportunity during that semester to make up missed work. The make-up will apply to the religious holiday absence only. *It shall be the responsibility of the student to notify the instructor no later than the end of the first two weeks of classes, **January 29, 2016**, of his or her intention to participate in religious holidays which do not fall on state holidays or periods of class recess.* For additional information, please visit:

<http://catalog.unlv.edu/content.php?catoid=6&navoid=531>.

Incomplete Grades - The grade of I – Incomplete – can be granted when a student has satisfactorily completed three-fourths of course work for that semester/session but for reason(s) beyond the student’s control, and acceptable to the instructor, cannot complete the last part of the course, and the instructor believes that the student can finish the course without repeating it. The incomplete work must be made up before the end of the following regular semester for undergraduate classes. If course requirements are not completed within the time indicated, a grade of F will be recorded and the GPA will be adjusted accordingly. Students who are fulfilling an Incomplete do not register for the course but make individual arrangements with the instructor who assigned the I grade.

Academic Misconduct – Academic integrity is a legitimate concern for every member of the campus community; all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility and professionalism. By choosing to join the UNLV community, students accept the expectations of the Academic Misconduct Policy and are encouraged when faced with choices to always take the ethical path. Students enrolling in UNLV assume the obligation to conduct themselves in a manner compatible with UNLV’s function as an educational institution.

An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another, from the Internet or any source, without proper citation of the sources. See the *Student Academic Misconduct Policy* (approved December 9, 2005) located at: <http://studentconduct.unlv.edu/misconduct/policy.html>.

UNLV and its College of Education demand a high level of scholarly behavior and academic honesty on the part of students. Violations by students exhibiting dishonesty while carrying out academic assignments and procedural steps for dealing with academic integrity are delineated within the *Regulations Governing Probation and Suspension within the College of Education*. This publication may be found in the Office of the Dean of the College of Education (CEB 301).

Copyright – The University requires all members of the University Community to familiarize themselves and to follow copyright and fair use requirements. **You are individually and solely responsible for violations of copyright and fair use laws. The university will neither protect nor defend you nor assume any responsibility for employee or student violations of fair use laws.** Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional information can be found at: <http://www.unlv.edu/provost/copyright>.

IX. TECHNICAL RESOURCES

WebCampus Assistance. If you need assistance using WebCampus, help is at hand! On the WebCampus left side navigation pane, you will find Student Support. Click on it and you will find access to helpful resources about Online Education here at UNLV, including Blackboard Help for Students.

Technical Assistance. If you have any problems using the **WebCampus** system (e.g. logging into this course, timing out of this course, using the course website tools, or other technical problems), you have a number of support options available to you, including:

- Contact the WebCampus help line by phone at 895-0777 or e-mail at ithelp@unlv.edu (7:00 a.m. – 11:00 p.m., seven days a week).
- Access walk-in help at two convenient locations on campus. Locations and hours can be found at: <http://oit.unlv.edu/help>.
- Submit help ticket request online: <http://oit.unlv.edu/help/webcampus>.

X. STUDENT RESOURCES

Tutoring. The Academic Success Center (ASC) provides tutoring and academic assistance for all UNLV students taking UNLV courses. Students are encouraged to stop by the ASC to learn more about subjects offered, tutoring times and other academic resources. The ASC is located across from the Student Services Complex (SSC). Students may learn more about tutoring services by calling (702) 895-3177 or visiting the tutoring web site at: <http://academicsuccess.unlv.edu/tutoring/>.

UNLV Writing Center. One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, located in CDC-3-301. Although walk-in consultations are sometimes available, students with appointments will receive priority assistance. Appointments may be made in person or by calling 895-3908. The student's Rebel ID Card, a copy of the assignment (if possible), and two copies of any writing to be reviewed are requested for the consultation. More information can be found at: <http://writingcenter.unlv.edu/>

UNLV Library. The UNLV Library has numerous e-resources available to students participating in online classes: <http://library.nevada.edu>.

Disability Resource Center (DRC) – The UNLV Disability Resource Center (SSC-A 143, <http://drc.unlv.edu/>, 702-895-0866) provides resources for students with disabilities. If you feel that you have a disability, please make an appointment with a Disabilities Specialist at the DRC to discuss what options may be available to you.

If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to **the instructor** during office hours so that **you** may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor before or after class to discuss your accommodation needs.

EVIDENCE OF ACHIEVEMENT

The following table shows the assignments contained within this course, and the assigned weighting to determine the final course grade.

Activity Types		Total # of	Total Points
Weekly Discussion-Initial Reply	20 pts	12	240
Weekly Discussion-Classmate Reply (min one)	20 pts	12	240
Mid-term Exam	50 pts	1	50
Case Study, Treatment Plan & Discharge Summary	100 pts	1	100
Final Exam	50 pts	1	50
Total		27 assignments	680

Letter grades for the course will be based on the following grading scale.

Letter Grade	Percent
A	93-100%
A-	90-92
B+	87-89%
B	83-86
B-	80-82%
C+	77-79
C	73-76%
C-	70-72
D+	67-69%
D	63-66
D-	60-62%
F	<60

I will be calculating your grades as follows: divide your final score by the total possible points then multiply by 100 for a percentage/associated grade. Total points for this course will be 680.

Extra Credit

The only extra credit allowed will be for attendance of any scheduled “HED Talk” offered through the department. An announcement in WebCampus later in the semester will further discuss this event. No other extra credit will be made available.

COURSE SCHEDULE

This schedule outlines the chapter readings for each module (please note that the chapter numbers do not correspond with the module numbers). In addition to the chapters, you are responsible for the lectures, videos and, supplemental readings in each module.

The textbook company supplies Powerpoint lectures for each chapter. I will post these in each module that has a corresponding chapter. These Powerpoints re-iterate the textbook. This will support you in reviewing the chapter material. Additionally, I will be providing additional PowerPoints and/or additional links. This is part of the course curriculum and you will be expected to review this information. Questions on the mid-term and final exam may include questions from these materials. Please review “Announcements” regularly for any changes in the syllabus or course materials.

Week (Date)	Lecture Subject	Chapters	Assignments/Assessments
1 (1/19– 1/24)	Orientation to the course	Chapter 1	Orientation to syllabus, course content and objectives. Complete syllabus acknowledgment in the discussion board Complete introduction of yourself in the discussion board
	Module 1 Introduction to Substance Abuse Counseling		Review Module One Discussion Board Questions- First Response Due at 10:00 PM Thursday Classmate Response Due at 10:00 PM Sat
2 (1/25–1/31)	Module 2 Ethical and Legal Issues in Substance Abuse Counseling	Chapter 2	Review Module Two Discussion Board Questions- First Response Due at 10:00 PM Wed Classmate Response Due at 10:00 PM Sat
3 (2/1 – 2/7)	Module 3 Etiology of Substance Abuse: Why People Use	Chapter 4	Review Module Three Discussion Board Questions- First Response Due at 10:00 PM Wed Classmate Response Due at 10:00 PM Sat
4 (2/8 –2/14)	Module 4 Assessment & Diagnosis	Chapter 5	Review Module Four
	The Major Substances of Abuse	Chapter 3	Discussion Board Questions- First Response Due at 10:00 PM Wed Classmate Response Due at 10:00 PM Sat
5 (2/15 -2/21)	Module 5	Chapter 6	Review Module Five

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6 (2/22-2/28)	Treatment Settings & Planning		Discussion Board Questions- First Response Due at 10:00 PM Wed Classmate Response Due at 10:00 PM Sat
	Module 6 ¹ ASAM and Different Levels of Care, Treatment Planning, and Discharge (not a book chapter)	ASAM and Different Levels of Care, Treatment Planning, and Discharge (not a book chapter)	Review Module Six Discussion Board Questions- First Response Due at 10:00 PM Wed Classmate Response Due at 10:00 PM Sat
7 (2/29-3/6)	Module 7 Individual Treatment	Chapter 7	Review Module Seven Discussion Board Questions- First Response Due at 10:00 PM Wed Classmate Response Due at 10:00 PM Sat
8 (3/7-3/13)	Module 8 Individual Treatment, Cont Family Treatment	Chapter 9	Review Module Eight Discussion Board Questions- First Response Due at 10:00 PM Wed Classmate Response Due at 10:00 PM Sat (Review modules 1-8)
9 (3/14-3/20)			Mid-term Exam-Due 3/20 at 10:00 PM, Covering Chapters 1-9 plus supplementary materials
10 (3/21-3/27)	Module 10 Group Treatment	Chapter 8	Review Module Nine Discussion Board Questions- First Response Due at 10:00 PM Wed Classmate Response Due at 10:00 PM Sat
(3/28-4/3)	SPRING BREAK		Relax and Be Safe!
11 (4/4-4/10)	Module 11 Relapse Prevention	Chapter 10	Review Module Ten Discussion Board Questions- First Response Due at 10:00 PM Wed Classmate Response Due at 10:00 PM Sat
12 (4/11-4/17)	Module 12 Co-Occurring Disorders	Co-Occurring Disorders (no book chapter)	Case Study, Treatment Plan, and Discharge Summary Paper– Due 4/17 at 10:00 PM

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13 (4/18-4/24)	Module 13 Special Populations	Chapter 11 & 12	Review Module Eleven Discussion Board Questions- First Response Due at 10:00 PM Wed Classmate Response Due at 10:00 PM Sat
14 (4/25 -5/1)	Substance Abuse Treatment: Couse Review	Substance Abuse Treatment: Couse Review (no book chapter)	Review Module 12 Discussion Board Questions- First Response Due at 10:00 PM Wed Classmate Response Due at 10:00 PM Sat
15 (5/2 - 5/08)	Study Week		(Review all modules)
16 (5/09- 5/15)	Final Exam		Final Exam -Due 5/15 at 10:00 PM

I look forward to working with you in CED 450! Roberta A. Miranda

Xx, 388 pages : 24 cm. This book was developed to be helpful for the general clinician as well as for students in beginning substance abuse classes and as an adjunct to, but not a replacement for, counseling theory and techniques books and coursework. The book takes the reader through the process of working with substance-abusing clients. Case histories were developed and are used to offer a sense of practical application in each chapter. These case discussions provide a sample of the types of issues presented when working with this population. -Pref. Includes bibliographical references